



Reminder / dua



Quick Overview of the Meeting

Consultation - Is it required by law? What it should look like. Its purpose.

Syllabus - concerns you raised. Interactive roleplay

Resources - criteria they should meet

Conflict Resolution - How to avoid conflict. Who to contact for help.

Q&A - Followed by a short survey

The process of Consultation as set by the council

Draft 1

Consultation on draft 2

- Faith and parent working party-ongoing.

Wave 1-
only schools
adopting the
policy
05/01-13/02
Cluster

Draft 3 or 4
before final
draft is
released

Wave 2-
view RSE
resources of
school,
discuss
schools
approach
to RSHE /RSE

Council's
draft 1

Schools develop
own draft for
consultation

Parent
consultations

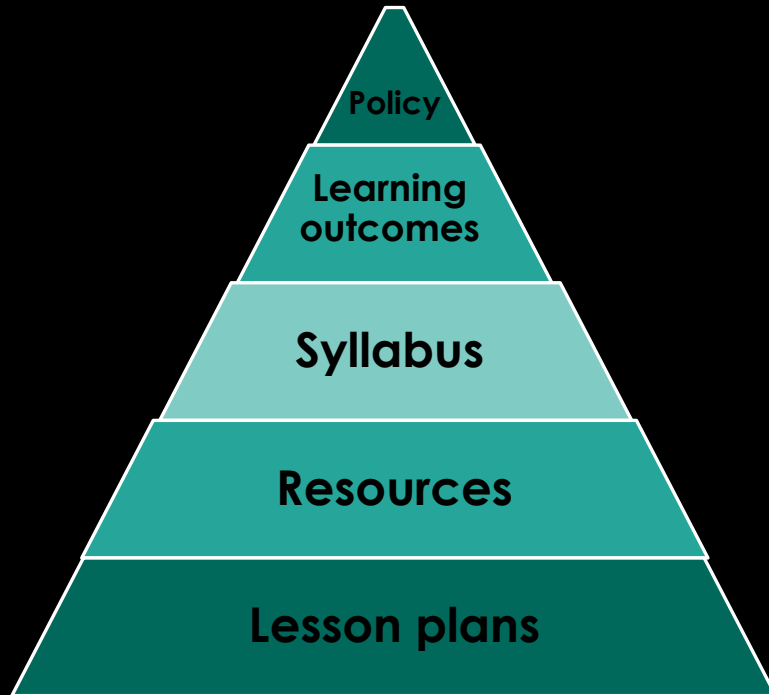
Schools
produce final



School Parent Consultations

- Wave 2 - “opportunity to view some of the teaching resources your school plans to use...discuss your school’s approach to teaching RSHE” ie ‘view amended policy’
- Do your homework! - Have you read the syllabus?
- Know your rights when that time comes.

Parent Consultations - what meaningful consultation should look like



- Why the council consultation cannot be final?
- Why the school must fully consult parents on top of the council's efforts to meet the legal requirements in following slide.

School Parent Consultations - Legal Requirements as set by DfE

13. Schools must **consult** parents in **developing** and **reviewing** their policy. And that it **meets the needs** of pupils and parents and **reflects the community they serve**.

24. Schools should **ensure** that when they **consult parents** they should **provide examples of the resources** they plan to use.

41. All schools should work closely with parents when **planning** and **delivering** these subjects. Schools should **ensure** that parents know **what** will be taught and **when...**

34(3b) School has the duty under law for the education to be **appropriate** having regard to the **age and religious background of the pupils**.
[CSWA 2017]



Parent Consultations- What criteria should the school consultations meet ?

- 1. Schools must still be open to making changes**
- 2. Provide sufficient information, easily accessible, interpretable and understandable.**
- 3. Adequate time is given for parents to respond**
- 4. 'Conscientious consideration' must be given to the consultation responses before a decision is made**

Examples of some of your Concerns

1. Sexual orientation - Yearly reference to it in the primary syllabus and secondary syllabus.

37. Schools should ensure that all of their teaching is **sensitive and age appropriate** in approach and content. At the point at which schools consider it appropriate to teach their pupils about LGBT, they should ensure that this content is fully integrated into their programmes of study for this area of the curriculum rather than delivered as a standalone unit or lesson. Schools are free to determine how they do this, and we expect all pupils to have been taught LGBT content at a timely point as part of this area of the Curriculum.



Examples of some of your Objections to the Syllabus

Guidance: Plan your relationships, sex and health curriculum-24/09/2020

All pupils should receive teaching on lesbian, gay, bisexual and transgender (LGBT) relationships during their school years. Secondary schools should include LGBT content in their teaching. Primary schools are strongly encouraged, and enabled, when teaching about different types of family, to include families with same sex parents.



Examples of some of your Objections to the Syllabus

Guidance: Relationships Education (Primary)-9 July 2020

By the end of primary school:

‘Marriage in England and Wales is available to both opposite sex and same sex couples. The Marriage (Same Sex Couples) Act 2013 extended marriage to same sex couples in England and Wales. The ceremony through which a couple get married may be civil or religious’



Examples of some of your Objections to the Syllabus

2. Topics involving gender and biological sex

'You should not reinforce harmful stereotypes, for instance by suggesting that children might be a different gender based on their personality and interests or the clothes they prefer to wear.

Resources and materials used -under 'Resources'

Examples of some of your Objections to the Syllabus

3. Sex Education - Right to withdraw in Primary

68. DfE statutory guidance -
Primary schools that choose to teach sex education **MUST ALLOW**
parents a right to withdraw their children.

Policy- whether it's taught, state the aspects taught, consult parents.
Must state clearly exactly what aspects of sex education are covered in
what terms and years is helpful to allow parents and carers to make this
decision.

[Guidance :Plan your relationships, sex and health curriculum-24/09/2020]

Examples of some of your Objections to the Syllabus

Sex Education - Right to request withdrawal in secondary

- Policy - must state this right **clearly** and **who** to contact to request.
- When a request is received, schools **can** consider a meeting to discuss this. **If parents and carers decline an invitation to a discussion, school must **still process** their request for withdrawal .**
- Unless there are exceptional circumstances, parents and carers' requests should be granted until 3 terms before the pupil turns 16.



Examples of some of your Objections to the Syllabus

4. Body Parts -This is new to RSE. Not a statutory requirement. Safeguarding vs safeguarding. What do we mean?

5. Unintended Consequences - Discuss any specific worries with school.

RESOURCES - Their Criteria as determined by the DfE.

DfE Statutory guide

- **23. Appropriate** for the **age** and **maturity** of pupils
- Be **factually** accurate.
- When using **external agencies** – must be **in line** with your school's legal duties regarding political impartiality.(eg PHSE Association, Jigsaw, Twinkl, Stonewall, Christopher Winter)
- <https://www.rsereview.org/>
- <https://www.safeschoolsallianceuk.net>

Resources - Their Criteria as determined by the DfE.

Guidance: Plan your relationships, sex and health curriculum-24/09/2020

Biological sex/transgender-

- Schools MUST NOT work with organisations who produce material which suggests that non-conformity to gender stereotypes should be seen as synonymous with having a different gender identity.
- **Resources** used in teaching about this area must be evidence-based.
- Ensure all **content, resources and external agencies** used are impartial and ensure balanced presentation of opposing political views
- NOT under any circumstances work with **external agencies** that take or promote extreme positions or use materials produced by such agencies.

Resources

You may choose to ask your school...

- Will school maintain an **agreed list** of **vettted/consulted** resources?
- Will the school let you know of **new providers** or when **external agencies** are invited into school?
- **How** will schools **monitor** teachers' choice of material?
- **Who prepares** the lesson plans? Can you **request to view** them?
- How will the teachers be **trained**? What external organisations are providing training?
- Check resources against the **requirements /criteria** they should meet.



Helpful Resources/ Links

- <https://www.parentsunited.org.uk/>
- <https://www.formo.org.uk>
- [Values foundation - https://www.rsereview.org/](https://www.rsereview.org/)
- <https://www.safeschoolsallianceuk.net>
- <https://www.letkidsbekidscoalition.org/judicial-review>
- <https://www.sreislamic.org/>
- <https://www.muslimparents.org.uk>



Group Discussions

Step 1 - Pick a topic from the syllabus to frame a relevant question.

*Remember to make it open-ended

Step 2 - **Ask them** to explain **how** this topic will be taught in a way that is **in-line with your faith** or is **age-appropriate** to your child

Step 3 - Try to **offer** a viable and practical **solution** (delay/removal)

Conflict Resolution

What to do if despite all your efforts, you feel your views are not given due attention?

1. **Discussion** with school.
2. School **complaints procedure**.
 - Keep a **paper/email trail** of **all correspondence**.
 - Identify **your rights** and which ones you believe are being **disregarded**.
 - **Cc** the board of **school governors** with your concerns.
 - Cc **Parents United**, Cc panel of **FORMO** so we know you have raised it.
3. **Contact Parents United** who will be able to **advise** you further.
4. Contact **Councillors/Mps** who are there to **serve you**.
5. Attend **Education Scrutiny** meetings.

Remember...

- To do your **homework-read the draft, research resources**
- To **fill in** the online feedback form
- Do **not hesitate** to approach your school about your child's needs and concerns.
- To stay in your RSE **social media** discussions groups. This is not the end. The guidance is set to be **reviewed** in 2022.
- To **discuss** at home with **your child** what they have learned at school. So you are able to spot any problems early.



Jazakumullahu Khairan, meeting is now open to Q&A

- We welcome **questions, suggestions and experiences** you want to share
- Please use the **‘raise hand’** feature and wait to be asked to unmute yourself
- If we run out of time, please send your comments and questions to **info@parentsunited.org.uk**